Responses to questions/comments on 2012 Recommendations presented at the October 4th, 2011 ECAC meeting. Responses are organized by recommendation.

Professional Development Feedback		
Recommendations	**Member Questions/Comments**	**Feedback Answers**
All recommendations	Many of the emerging opportunities are linked explicitly to credit-based education. In the next iteration of the SCAN, it would be helpful to look at the non-credit based strategies (i.e. YoungStar and the Pyramid Model, and H.V. professional development.)	Credit and non-credit based courses are considered part of a complete early childhood professional development system.
	Agreeing that colleges and universities are not all there is, the omission of higher education (which was present in slides) in this summary is glaring.	This first scan was about professional development policy; the next scan will focus on higher education.
Create an interdepartmental center for early childhood PD to align and coordinate cross-sector efforts, using braided funding as needed.	Who funds this?	DPI is creating this office, details are under development.
	Would this "center" include non-public employer representation?	
	What would the structure look like?	
	Who would be on this?	
	Would it include not state staff as well?	
	Location?	
Expand and coordinate PD efforts related to implementation of the Wisconsin Model Early Learning Standards, especially social-emotional development, dual language learners, children and families experiencing homelessness and/or poverty, etc.	Which department takes the lead on this?	This will be a cross-department effort.
	Local and regional organizations and higher education are the service delivery systems for P.D. I hope an interdepartmental center has direct local and regional connections and shared accountability.	These will expand on cross-sector development efforts led by Collaborating Partners in coordination with the Professional Development Initiative.

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Professional Development Feedback		
Recommendations	**Member Questions/Comments**	**Feedback Answers**
Support alignment of early learning standards with K-12 common core standards through connections among DPI, DCF, DHS and the Registry.		
Facilitate implementation of best practices, including communities of practice, coaching, mentoring, and ongoing technical assistance.	Include reflective practice.	Agree.
	Best practice also needs to include compensation/retention.	Retention and compensation is an ongoing concern.
	Resources from whom?	TBD.
Explore the enhancement of the progression of EC teaching credentials and licenses that align and cross systems.	Licensing at DCF/DPI or DRL?	These issues will need to be explored.
	Need more info and access to experiential learning for out family practices.	